

Criteria 1 – EW Connections

- ☐ **SMT, Class Teachers (Support Staff)** have taken part in onboarding / orientation activities
www.emotionworks.org.uk/members-dashboard/emotion-works-staff-orientation/
- ☐ **Primary School Leads** – attended Getting Started Implementation Training
www.emotionworks.org.uk/implementation-training/

Criteria 2 – School Membership Account set up & Resource Distribution

- ☐ **Account Owner (office) / Primary Leads** – Our school account is set up and all teacher emails added
HELP SHEET: <https://8n60l2.infiniteuploads.cloud/2025/08/help-with-logging-in-to-Emotion-Works.pdf>
- ☐ **Class Teachers** – confirmed they can login using their email address & access the Primary Launchpad
- ☐ **Class Teachers** – have a Primary Starter Pack for their classroom, and Staff Training docs each
- ☐ **School leads** – have set up a central staff reference point in staffroom / resource room
- ☐ **School leads** – have set up a central learning and teaching space / location for communal resources

Criteria 3 – Staff & Pupil Starting Points

- ☐ **Class Teachers** – Completed a Teacher Baseline Assessment
- ☐ **School Leads & Teachers** – Documented / filed pupil baseline assessments / examples of work

Criteria 4 – Bronze School Goals

- ☐ **School leads & SMT** – have discussed and considered the wider school context to identify
Longer-term goals for Emotion Works implementation (see Orientation page activity 1)
Specific goals for Bronze roll-out
- ☐ **Teachers & Support Staff** – have contributed to our goal setting activities as required

Criteria 5 – Bronze Training for Teachers

- School leads & Teachers** – all teachers and practitioners who are responsible for the planning and delivery of Emotion Works lessons have completed Modules 1, 2 & 3 within the Bronze Section of the Primary Launchpad and using their Bronze Teacher's checklist as a guide
- ☐ Module 1: Resource Preparation
www.emotionworks.org.uk/members-dashboard/getting-prepared-training-and-teaching-resources/
 - ☐ Module 2: Introductory Training
www.emotionworks.org.uk/members-dashboard/getting-started-with-component-model-training/
 - ☐ Module 3: Introducing the Cog Model Teaching Preparation
www.emotionworks.org.uk/members-dashboard/getting-started-with-component-model-teaching/
 - ☐ (Optional) Some teachers have also attended a live Bronze CPD practice training

Criteria 6 – Bronze Teaching – Classroom Delivery

- Class Teachers** - Using the suggested activities on the *Introducing the Cog Model Teaching Pages* (or their own choice of similar activities / extension activities) please confirm the following:
- ☐ Our Lower Primary classes have been introduced to the 5-Cog Model using teaching resources and starter activities for their level
 - ☐ Our Middle Primary classes have been introduced to the 6-Cog Model using teaching resources and starter activities for their level
 - ☐ Our Upper Primary classes have been introduced to the 7-Cog Model using teaching resources and starter activities for their level

Criteria 7 – Parent Information

- ☐ **SMT / School leads** - we have sent out communication to parents and families about starting the Emotion Works programme in school using our usual channels
- ☐ **Class Teachers** - completed 'A Cog Prompt Sheet to take home' activity as suggested in the extension activities section of the Introducing Emotion Works Teaching Page for their level

Criteria 8 – Evaluation & Impacts

- School leads** – Attend a Bronze Award Support Meeting if wanted - *view dates & sign up*
- ☐ Review Bronze steps & summarise progress
 - ☐ Compile & submit Bronze application

