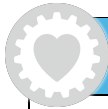


Working towards a BRONZE AWARD - Terms 1 and 2: August - December 2026

| DATE / TIMESCALE | PRIMARY SCHOOL LEADS JOURNEY | TEACHER / STAFF JOURNEY | PUPIL JOURNEY |
|--|---|--|---|
| Summer Term or August BRONZE STEPS: 1 – EW Connections 2 – Membership Set up 2 – Resource Distribution 3 – Staff Starting Points 4 – Bronze School Goals | <ul style="list-style-type: none"> Attend an Implementation Training session: 22 June / 24 Aug read more & sign up Website account set-up - help sheet Distribute training & teaching resources Co-ordinate onboarding meeting / activities for staff – Staff Orientation Page Agree Bronze School Goals with SLT / Staff | <ul style="list-style-type: none"> Teachers and all staff involved in EW roll out & planning engage in Onboarding session / activities - Staff Orientation Page Confirm they can log in and access the members content Receive Primary Starter resource pack for their class Complete Teacher Baseline questionnaire | <ul style="list-style-type: none"> Getting to Know You / Relationship Building with teachers, staff and fellow pupils (use our Connect Resource if helpful) |
| August – September BRONZE STEPS: 1 – EW Connections 2 – Resource Organisation 3 – Pupil Starting Points 5 – Introductory Training 7 – Parent Information | <ul style="list-style-type: none"> Co-ordinate collegiate meetings / WTA for teachers to engage in Introductory Training & plan Cog Model introductory lessons (1-1.5 hours) Also plan ahead for meetings / WTA for January onwards (30-45 minutes for each Cog-specific training module & planning i.e. 3-4 hours total) Share Information with parents about starting the EW programme e.g. Leaflet / Sway / Meeting | <ul style="list-style-type: none"> <i>Optional</i> live training session: Primary Teachers CPD Bronze Level if wanted 26 Aug / 29 Sept more & sign up Refer to the Primary Teacher Bronze Checklist 1 Engage in online <i>Introductory Training Module</i> (Bronze Level) Resource familiarisation & organisation for delivering Cog Model lessons Plan class/pupil baseline activities | <ul style="list-style-type: none"> Take part in pupil baseline activities Any social-emotional / ASN needs for particular pupils or groups are noted |
| September – November BRONZE STEPS: 1 – EW Connections 6 – Introductory Teaching 3 – Pupil Starting Points 7 – Parent Information | <ul style="list-style-type: none"> Attend a Bronze Award Support Meeting if wanted: 7 Sept / 26 Oct check dates & sign up Encourage & support classroom roll-out of Introductory lessons Consider assembly inputs or sharing work opportunities between classes / with SLT | <ul style="list-style-type: none"> Plan & deliver <i>Introducing the Emotion Works Cog Model</i> lessons (Minimum of 4 activities) Establish a Cog Model reference point in every classroom Provide a parent update re class activities Complete Bronze Teacher questionnaire after teaching Introductory Lessons | <ul style="list-style-type: none"> Engage in <i>Introductory</i> activities for the Cog Model relevant to their stage. (Minimum of 4 activities) |
| December 8 – Evaluation & Impacts | <ul style="list-style-type: none"> Review Bronze criteria & summarise progress Submit Bronze Application | <ul style="list-style-type: none"> Take part in COGmas (optional) – lots of fun & Cog Model consolidation | <ul style="list-style-type: none"> Take part in COGmas (optional) |



Working towards a SILVER AWARD - Terms 3 and 4: January - June 2027

| DATE / TIMESCALE | PRIMARY SCHOOL LEADS JOURNEY | TEACHER / STAFF JOURNEY | PUPIL JOURNEY |
|---|--|--|--|
| <p>January 2027</p> <p>1 – EW Connections SILVER: Where are we now?</p> <p>2 – Membership & Resources checks 3 – Teacher / Staff Journey review 3 – Pupil / Class Journey review</p> <p>SILVER: Where do we want to be?</p> <p>4 – Silver Goal Setting & Timeline</p> | <ul style="list-style-type: none"> • Check in to let us know you're starting out on your Silver Award Journey • Carry out Web Account Housekeeping – help sheet • Resources Audit for Single Cog Teaching • Sign up to attend Silver Award Support Meeting: check dates & sign up • Check in with teachers about their own CPD journey and their class journeys • Evaluate / Update / Set new school goals • Draft a 1-Cog-at-a-time schedule | <ul style="list-style-type: none"> • Optional live training session: Primary Teachers CPD Silver Level if wanted check dates & sign up • Plan and deliver consolidation lessons about the Cog Model you're working with • Refer to the Primary Teacher Silver Checklist 2 • Engage in <i>Cog Specific Training Modules</i> (Silver Level) • Resource organisation for delivering Cog Specific lessons – pull out hard copy cards and prepare worksheets | <ul style="list-style-type: none"> • Engage in consolidation / reminder lessons about Emotion Works and the Cog Model already introduced • Teachers & SLT have considered social-emotional / ASN stages & needs of pupils & classes • Universal roll-out approach is agreed for lower, middle & upper classes |
| <p>January – Easter 2027</p> <p>SILVER: How will we get there?</p> <p>5 - Staff Training – Cog Modules 6 - 1 Cog-at-a-time Teaching</p> <ul style="list-style-type: none"> ○ Orange ○ Green Red Yellow Blue (if time or continue after Easter) | <ul style="list-style-type: none"> • Co-ordinate collegiate meetings / WTA for teachers to engage in Silver CPD training Cog-specific module training and 1 Cog-at-a-time lesson planning (3-4 hours total) • Firm up on 1 Cog-at-a-time roll-out schedule incl. 'Sharing the Learning' event or project for the Summer term • Encourage & support classroom roll-out of Cog-specific lessons | <ul style="list-style-type: none"> • Plan & deliver '1 Cog-at-a-time' learning activities for each cog in turn • Link in with your whole school Cog-by-Cog roll out schedule • Stop at 5 Cogs, 6 cogs or complete all 7 Cogs depending on your stage • Involve pupils towards a presentation of your Emotion Works learning to share in the Summer term | <ul style="list-style-type: none"> • Engage in '1 Cog-at-a-time' activities for each cog in turn • Contribute towards classroom display / book or other record of class cog learning • Contribute ideas for Sharing the Learning event or Project |
| <p>April – May 2027</p> <p>6 – 1 cog at a time delivery contd.</p> <ul style="list-style-type: none"> ○ Up to 5 cogs for all stages ○ Intensity Cog (middle & upper) ○ Influences Cog (upper) ○ Cog Model Consolidation (all) <p>7 – Sharing the Learning planning</p> | <ul style="list-style-type: none"> • Encourage & support classroom roll-out of Cog-specific lessons, amending the schedule if too pacey or slow • Begin gathering and documenting silver award evidence with input from teachers • Consider opportunities for Cog learning across the wider school environment | <ul style="list-style-type: none"> • Continue '1 Cog-at-a-time' activities and working towards your presentation of Emotion Works learning • Keep on track with other classes and your whole school roll-out | <ul style="list-style-type: none"> • Continue with '1 Cog-at-a-time' activities • Complete your classroom display / book or other record of cog learning • Contribute ideas for Sharing the Learning event or Project |
| <p>June 2027</p> <p>SILVER: How will we know?</p> <p>7 - Sharing the Learning 8 - Evaluation & Impacts</p> | <ul style="list-style-type: none"> • Continue award evidence & gathering • Co-ordinate & capture the impact of your 'Sharing the Learning' event or project • Submit Silver Application | <ul style="list-style-type: none"> • Lead your class in your school's Sharing the Learning event or Project. • Contribute class work for Silver award evidence • Complete Silver Teacher survey | <ul style="list-style-type: none"> • Take part in your school's Sharing the Learning event or project |

