



Working towards a BRONZE AWARD - Terms 1 and 2: August - December 2026

DATE / TIMESCALE	PRIMARY SCHOOL LEADS JOURNEY	TEACHER / STAFF JOURNEY	PUPIL JOURNEY
<p>Summer Term '26 or August</p> <p>BRONZE STEPS:</p> <p>1 - Membership Set-up 2 - Staff Onboarding 3 - School Goals 4 - EW Connections</p>	<ul style="list-style-type: none"> Attend an Implementation Training session: 20 May / 15 June / 24 Aug read more & sign up Co-ordinate onboarding meeting / activities for staff Website account familiarisation and set-up Training & Teaching resources familiarisation 	<ul style="list-style-type: none"> All Teachers (& Support Staff) are aware of and onboard with the proposal to roll out EW Teachers and all planning staff provided with online web access Classrooms provided with Primary Starter resource pack each Teacher Baseline surveys 	
<p>August – September</p> <p>BRONZE STEPS:</p> <p>4 - EW Connections 5 - Resource Organisation 6 - Bronze Training Modules 8 - Parent Information</p>	<ul style="list-style-type: none"> Co-ordinate collegiate meetings / WTA for teachers to engage in Introductory Training & Cog Model introductory lessons. (also plan WTA / CPD opportunities for January onwards in Cog-specific module training and lesson planning) Share Information with parents about starting the EW programme 	<ul style="list-style-type: none"> Attend live training session: Primary Teachers CPD Bronze Level if wanted check dates & sign up Refer to the Primary Teacher Bronze Checklist 1 Plan & deliver class baseline activities Engage in <i>Introductory Training Modules</i> (Bronze Level) Resource familiarisation & organisation for delivering Cog Model lessons 	<ul style="list-style-type: none"> Take part in 'What do we know about Feelings & Emotions' baseline activities (or similar)
<p>September – November</p> <p>BRONZE STEPS:</p> <p>4 - EW Connections 7 - Teaching & Delivery 8 - Parent Information</p>	<ul style="list-style-type: none"> Attend a Bronze Award Support Meeting if wanted: check dates & sign up Encourage & support classroom roll-out of Introductory lessons Consider assembly inputs or sharing of work opportunities between classes / with SLT 	<ul style="list-style-type: none"> Plan & deliver <i>Introducing Emotion Works Cog Model</i> lessons (Minimum of 4 activities) Establish a Cog Model reference point in your classroom Complete Bronze Teacher survey 	<ul style="list-style-type: none"> Engage in <i>Introducing Emotion Works</i> learning activities for the Cog Model relevant to their stage. (Minimum of 4 activities)
<p>December</p> <p>Reflection & Evaluation</p>	<ul style="list-style-type: none"> Submit Bronze Application Checklist & Supporting Statement 	<ul style="list-style-type: none"> Take part in COGmas (optional) – lots of fun & Cog Model consolidation 	<ul style="list-style-type: none"> Take part in COGmas (optional)



Working towards a SILVER AWARD - Terms 3 and 4: January - June 2027

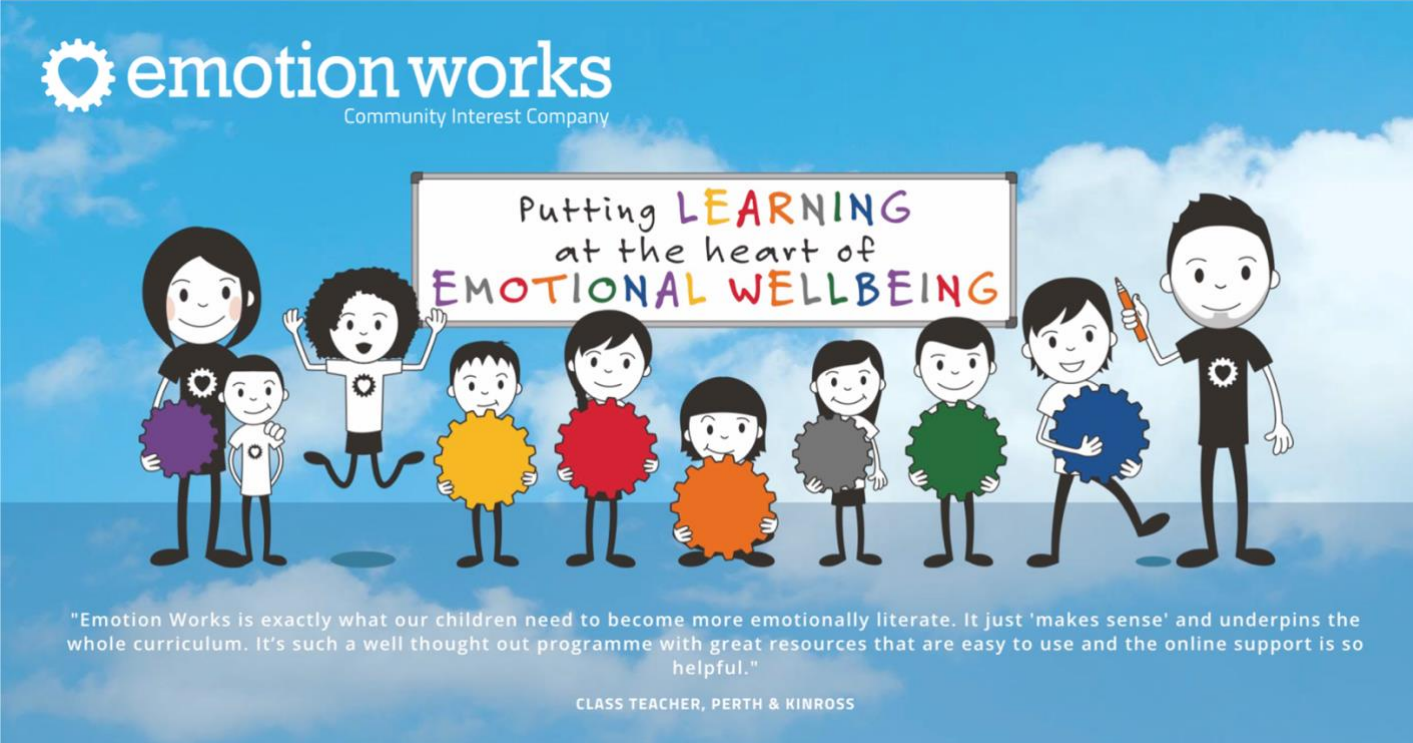
DATE / TIMESCALE	PRIMARY SCHOOL LEADS JOURNEY	TEACHER / STAFF JOURNEY	PUPIL JOURNEY
<p>January 2027</p> <p>SILVER: Where are we now?</p> <p>1 – Membership & Resources 2 – Staff & Class /Pupil Journeys</p> <p>SILVER: Where do we want to be?</p> <p>3 – Goal Setting & Timeline</p>	<ul style="list-style-type: none"> Attend Silver Award Support Meeting at any point: check dates & sign up School Membership account housekeeping Primary Resources Audit Touch base with teachers about their own CPD journey and their class / pupil journey Evaluate / Update / Set new school goals Draft a 1-Cog-at-a-time schedule 	<ul style="list-style-type: none"> Attend live training session: Primary Teachers CPD Silver Level if wanted check dates & sign up Plan and deliver consolidation lessons about the Cog Model you're working with Refer to the Primary Teacher Silver Checklist 2 Engage in <i>Cog Specific Training Modules</i> (Silver Level) Resource organisation for delivering Cog Specific lessons 	<ul style="list-style-type: none"> Engage in consolidation / reminder lessons about Emotion Works and the Cog Model already introduced
<p>January – Easter 2027</p> <p>SILVER: How will we get there?</p> <p>4 - EW Connections 5 - Staff Training – Cog Modules 6 - 1 Cog-at-a-time delivery</p> <ul style="list-style-type: none"> Orange Green Red Yellow Blue (if time or continue after Easter) 	<ul style="list-style-type: none"> Co-ordinate collegiate meetings / WTA for teachers to engage in Silver CPD training session, Cog-specific module training and 1 Cog-at-a-time lesson planning Firm up on 1 Cog-at-a-time roll-out schedule including a 'Sharing the Learning' event or project in the Summer term Encourage & support classroom roll-out of Cog-specific lessons 	<ul style="list-style-type: none"> Plan & deliver '1 Cog-at-a-time' learning activities for each cog in turn Link in with your whole school Cog-by-Cog roll out schedule Work with pupils towards a classroom display / book or other presentation of your Emotion Works single cog and cog model learning 	<ul style="list-style-type: none"> Engage in '1 Cog-at-a-time' activities for each cog in turn Contribute towards your classroom display / book or other record of cog learning in your class
<p>April – May 2027</p> <p>6 – 1 cog at a time delivery contd.</p> <ul style="list-style-type: none"> Up to 5 cogs for all stages Intensity Cog (middle & upper) Influences Cog (upper) Cog Model Consolidation (all) <p>7 - Cog Learning Environment</p>	<ul style="list-style-type: none"> Encourage & support classroom roll-out of Cog-specific lessons, amending the schedule if too pacy or slow Begin gathering and documenting silver award evidence with input from teachers Consider opportunities for Cog learning the wider school environment with staff & pupils 	<ul style="list-style-type: none"> Continue with your '1 Cog-at-a-time' roll-out and classroom display / book or other presentation of your Emotion Works single cog and cog model learning Keep on track with other classes and your whole school roll-out 	<ul style="list-style-type: none"> Continue to engage in '1 Cog-at-a-time' activities Complete your classroom display / book or other record of cog learning
<p>June 2027</p> <p>SILVER: How will we know?</p> <p>8 - Sharing the Learning (Parents)</p> <p>Reflection & Evaluation</p>	<ul style="list-style-type: none"> Continue gathering and documenting silver award evidence Co-ordinate & capture the impact of your 'Sharing the Learning' event or project Submit Silver Application 	<ul style="list-style-type: none"> Lead your class in your school's Sharing the Learning event or Project. Contribute class work for Silver award evidence Complete Silver Teacher survey 	<ul style="list-style-type: none"> Take part in your school's Sharing the Learning event or project

HOW CAN I SIGN MY SCHOOL UP TO JOIN THE TERM 1 COHORT?

NEW SCHOOLS	PAST MEMBER SCHOOLS	CURRENT MEMBER SCHOOLS
<p>Request a quote for your school based on your number of Primary classes.</p> <p>Purchase Information</p>	<p>Renew your membership to reconnect & re-start your Primary School journey</p> <p>Renew & Reconnect Information</p>	<p>So long as your membership has a year to run, you're good to go!</p> <p>Check Membership</p>

SCHOOL LEADS

JOIN ONE OF OUR ONLINE IMPLEMENTATION TRAINING SESSIONS ON **20th MAY** or **15th JUNE** or **24th AUG**
For schools starting out on their Bronze Journey from August onwards [Click for more information & to Sign up](#)



The image features the Emotion Works logo at the top left, which consists of a gear icon with a heart inside, followed by the text "emotion works" and "Community Interest Company" below it. In the center, a group of ten diverse cartoon children are standing on a blue ground against a blue sky with white clouds. They are holding large, colorful gears in various colors (purple, yellow, red, orange, grey, green, blue). A whiteboard in the background has the text "Putting LEARNING at the heart of EMOTIONAL WELLBEING" written on it. At the bottom, there is a testimonial quote and the name of the class teacher.

Putting **LEARNING**
at the heart of
EMOTIONAL WELLBEING

"Emotion Works is exactly what our children need to become more emotionally literate. It just 'makes sense' and underpins the whole curriculum. It's such a well thought out programme with great resources that are easy to use and the online support is so helpful."

CLASS TEACHER, PERTH & KINROSS