



## BRONZE –

NOT YET STARTED

WORKING ON

COMPLETE

### Cog Model Knowledge & delivery to pupils

- ☐ I've worked through all aspects of the Primary Teacher's Checklist 1
- ☐ I've completed the Cog Model Introductory Training Module or alternative training experience
- ☐ I have a copy of and am familiar with the contents of the Training Booklet & Progression Document overview page
- ☐ I know which resources to use for teaching the Cog Model at different stages of the Primary Programme
- ☐ I know how to deliver Cog Model Introductory Lessons across all Primary Stages
- ☐ I've delivered at least 4 teaching activities about the Cog Model I'm currently teaching
- ☐ My classroom / teaching space has a reference point featuring the Cog Model I'm currently teaching

### "Literacy Aware"

- ☐ I'm aware of the links and overlaps with literacy learning when delivering Emotion Works lessons

## SILVER –

NOT YET STARTED

WORKING ON

COMPLETE

### Cog-specific knowledge & delivery to pupils

- ☐ I've worked through all aspects of the Primary Teacher's Checklist 2
- ☐ I've completed the Single Cog Training Modules or alternative training experience
- ☐ I'm familiar with the Progression Document Cog focus pages and learning goals
- ☐ I've delivered at least 4 cog-specific learning activities about each cog in the 1 Cog-at-a-time material for my stage
- ☐ My classroom environment and examples of pupils' work demonstrate the learning & teaching that has taken place during our 1 Cog-at-a-time roll out

### Ongoing Cog Model teaching

- ☐ I continue to refer to the Cog Model in Emotion Works lessons to provide the context for single cog focus work

### "Literacy Practiced"

- ☐ I've been incorporating literacy examples from Emotion Works in my **Cog Model** and **Cog-specific** teaching

## GOLD –

NOT YET STARTED

WORKING ON

COMPLETE

### Emotion-specific knowledge & delivery to pupils

I've worked through all aspects of the Primary Teacher's Checklist 3

- ☐ I've delivered at least 4 emotion-specific learning activities for each emotion category from the 1-Emotion-at-a-time material for my stage
- ☐ I'm familiar with the Vocabulary Planner and Coggle Analysis Planning Tool and know how to use them
- ☐ My classroom environment and examples of pupils' work over the past 6 months demonstrate emotion-specific and literacy linked learning and teaching of the Cog Curriculum
- ☐ I understand that delivering the Cog Curriculum is a 'spiral' approach that revisits **Cog Model** teaching, **Cog-specific** teaching and **Emotion-specific** teaching in a variety of ways and with increasingly sophisticated levels of emotional understanding.

### "Literacy Planned"

- ☐ I've planned and delivered a series of lessons / novel study / mini topic using a literacy stimulus to support Emotion Works learning (using Emotion Works planning tools, or my own / our school planning format).
- ☐ My literacy linked lessons included learning tasks and activities to revise the **Cog Model** that I'm currently teaching, along with some **Cog-specific** and **Emotion-specific** learning experiences too.