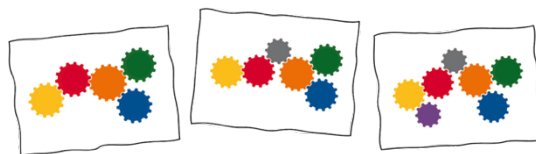


EMOTION WORKS COG CURRICULUM



TEACHER CHECKLIST 1 BRONZE LEVEL CONTENT

INTRODUCING THE COG MODELS

All material required to
work through the Primary
Programme can be
accessed via the

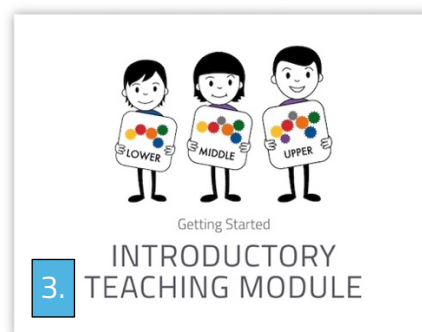
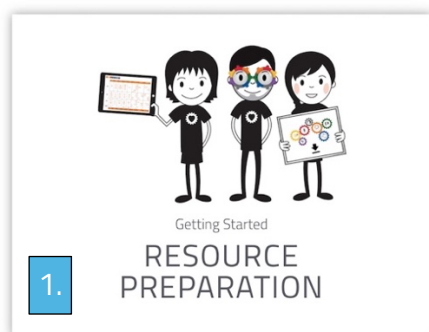


Primary Launchpad

Name:

School or Setting:

- ☐ On the MEMBERS HOME page, log in to your Emotion Works Membership account
- ☐ From the MEMBERS HOME page, navigate to the PRIMARY LAUNCHPAD
- ☐ Watch the Dunblane Primary School Video (4 minutes)
- ☐ Scroll down to the **BRONZE** content section
- ☐ Complete the Teacher Competencies Questionnaire
- ☐ Locate these 3 Module Boxes and look inside
- ☐ Click on each button to have an initial browse through each of the linked pages



Work through the contents of each section using checklists 1, 2 and 3 below:

1. RESOURCE PREPARATION

- ☐ Open the RESOURCE PREPARATION module box and click through to the linked page
- ☐ Scroll down to the **TRAINING RESOURCES** section to check you have the required resources for Introductory training

☐ Training Booklet	☐ Progression Document	☐ Training Handout 1 for Introductory Training
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- ☐ Scroll down to the **TEACHING RESOURCES** section and select your level by clicking on one of the character icons
- ☐ Use the checklist below to gather, prepare & get organised with your **Hard Copy** teaching resources, making sure you have the right resources and number of cogs for your stage or level

From your **Hard Copy Starter Resource Pack**

Other **Hard Copy** resources you may have access to

☐ Component Card Set – 5, 6 or 7 cog cards?	☐ Starter Symbol Set (60 symbols + 12 blanks)
☐ A4 Cog Model Poster – 5, 6 or 7 cogs?	☐ 30 cm Cog Shaped Cards
☐ A4 Cog Model Poster – 5, 6 or 7 cogs?	☐ 21 cm Cog Shaped Cards with Text Prompts
☐ DIY Cog Cards – laminate & cut the number required	☐ Noteboard & Storyboard A3 Tools for your level
☐ Symbol Book – read over the guidance section	☐ Large Teaching / Display / Playground Cogs

- ☐ Scroll down to the **Digital Teaching Resources** section for your Teaching stage or level
- ☐ Use the checklist below to gather, prepare & get organised with your **Digital** teaching resources, making sure you have the right resources and number of cogs for your stage or level

☐ Pupil Slideshow for your Primary Stage: 5, 6 or 7 Cog Model?
☐ B&W Cog Model Worksheets (Note & Story Boards): 5, 6 or 7 Cog Model?
☐ Cog Model Classroom Poster: 5, 6 or 7 Cog Model: 5, 6 or 7 Cog Model?
☐ Create your own Cog Model - worksheet & materials: 5, 6 or 7 Cog Model?
☐ Conversation Starter Symbol Set - EW Characters or Boardmaker symbols

2. INTRODUCTORY TRAINING

- ☐ Open the **INTRODUCTORY TRAINING** module box and click through to the linked page
- ☐ Work through the **Introductory Training** content using the checklist below

☐ Read the Introduction & Learning Goals	☐ Watch the 'Introducing the Cog Model' Video	☐ Look over the Training Documents	☐ Engage with Training Handout 1
Extra Cog Model Training Activities: ☐ Read about the Cog Model Staff Dialogue Tool and Nature Nurture Example ☐ Use a Dialogue Tool for a staff discussion			

- ☐ You could also watch the **Getting Started on Your Emotion Works Journey in-service Training** video as a staff group or individually, if you feel watching a recording of a live presentation of the Bronze content would be useful.

3. INTRODUCTORY TEACHING

- ☐ Open the **INTRODUCTORY TEACHING** module box and click through to the linked page
- ☐ Select your level or stage by clicking on one of the character icons
- ☐ Familiarise yourself with the **Introductory Teaching Module and Activities 1-4** for your level or stage
- ☐ Plan any **Pupil Baseline assessments** or activities you'd like to carry out before you start teaching **Emotion Works**

Pupil Baseline resources & activities

- Emotion Works 'Quick' Assessment - Emotion Words | Regulation Strategies
- Emotion Works 'Timed' Assessment – Emotion Words | Behaviours | Body Sensations | Triggers | Regulation
- Another baseline activity or assessment of my own choice:

Alternatively plan to file samples of work from **Introductory Activity 2** for comparison at a later date

- ☐ Plan and deliver the **INTRODUCTORY TEACHING ACTIVITIES 1-4** with your class or group:

☐ 1. Cog Model Introduction using Pupil Slideshow	☐ 2. Make your own Cog Model activity	☐ 3. Cog Language – choice activity	☐ 4. Cog Environment – choice activity
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- ☐ File work from **Activity 2** as a **Baseline assessment** for comparison at a later date
- ☐ Take a look over the **Cog Model Consolidation & Extension Activities** to try now or come back to at a later date

When all teachers and classes have reached this point in your Emotion Works roll-out, you have covered all of the training and teaching content required to apply for a **BRONZE PRIMARY SCHOOL AWARD**.

Primary Team Leads can sign up and apply online here

www.emotionworks.org.uk/members-dashboard/primary-school-award-overview/



EMOTION WORKS COG CURRICULUM



TEACHER CHECKLIST 2 SILVER LEVEL CONTENT

1 COG AT A TIME ROLL-OUT

Name:

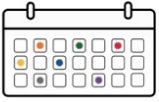
School or Setting:

All material required to
work through the Primary
Programme can be
accessed via the



[Primary Launchpad](#)

- Move down the Primary Launchpad to the **SILVER 1-Cog-at-a-time** section



Cog Calendar
**PLANNING YOUR
ROLL-OUT**



Cog Environment
**CLASSROOM &
COMMUNAL DISPLAYS**



Cog Module 1
**ORANGE 'EMOTION
WORDS' COG**



Cog Module 2
**GREEN 'EMOTION
BEHAVIOURS' COG**



Cog Module 3
**RED 'BODY
SENSATIONS' COG**



Cog Module 4
**YELLOW 'EMOTION
TRIGGERS' COG**



Cog Module 5
**BLUE 'REGULATION
STRATEGIES' COG**



Cog Module 6
**GREY 'EMOTION
INTENSITY' COG**



Cog Module 7
**PURPLE
'INFLUENCES' COG**



- Click on each button and read the module overview.
- Notice how the Cog module boxes contain a link to a **TRAINING** page & a **TEACHING** page
- Browse through each of the linked pages initially
- Then use the checklist below to work through the training and teaching content for each Cog
- (You could also watch the **1 Cog-at-a-time In-service Training** video as a staff group or individually if you feel watching a recording of a live presentation navigating through the Silver level content would be useful)

1 COG AT-A-TIME TRAINING

Track your engagement with each aspect of the Cog Training Modules

Module	Read Introduction & Learning Goals	Watch Video	Look over Training Documents	Engage with Training Handout
Orange Cog	☐	☐	☐	☐
Green Cog	☐	☐	☐	☐
Red Cog	☐	☐	☐	☐
Yellow Cog	☐	☐	☐	☐
Blue Cog	☐	☐	☐	☐
Grey Cog	☐	☐	☐	☐
Purple Cog	☐	☐	☐	☐

1 COG AT-A-TIME TEACHING

- ☐ Click through to the linked teaching page for the cog you're going to be focusing on
- ☐ Select your level or stage by clicking on one of the character icons
- ☐ Review the Progression Information & Learning Outcomes for Cog Teaching at your Primary Stage
- ☐ Check you have the required resources for teaching the Cog you're focusing on
- ☐ Familiarise yourself with Activities 1-4 for your level or stage

Track and make notes about your website engagement, resource gathering, activity planning & lesson delivery:

	Activity 1	Activity 2	Activity 3	Activity 4
Orange Cog	☐ Cog Introduction	☐ Cog Workbook	☐ Cog Vocabulary	☐ Cog Environment
Green Cog	☐ Cog Introduction	☐ Cog Workbook	☐ Cog Vocabulary	☐ Cog Environment
Red Cog	☐ Cog Introduction	☐ Cog Workbook	☐ Cog Vocabulary	☐ Cog Environment
Yellow Cog	☐ Cog Introduction	☐ Cog Workbook	☐ Cog Vocabulary	☐ Cog Environment
Blue Cog	☐ Cog Introduction	☐ Cog Workbook	☐ Cog Vocabulary	☐ Cog Environment
Grey Cog	☐ Cog Introduction	☐ Cog Workbook	☐ Cog Vocabulary	☐ Cog Environment
Purple Cog	☐ Cog Introduction	☐ Cog Workbook	☐ Cog Vocabulary	☐ Cog Environment

- ☐ Be sure to revisit the 5, 6 or 7 Cog Model you're working with throughout your 1 Cog at a time roll-out so that pupils can see how the individual cogs fit in with the bigger model picture. One way to do this is to have a Cog Model poster on display in your Classroom for ongoing reference during Cog lessons.
- ☐ You can also return to the Cog Model Introductory Teaching page (in the Bronze section of the Primary Launchpad) for extra consolidation and extension activities for Cog Model lessons.
- ☐ For Silver accreditation, you should have evidence in your Classroom of Cog teaching taking place around the level of model you're working with (**Lower Primary 5 COG, Middle 6 COG, Upper 7 COG**)

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