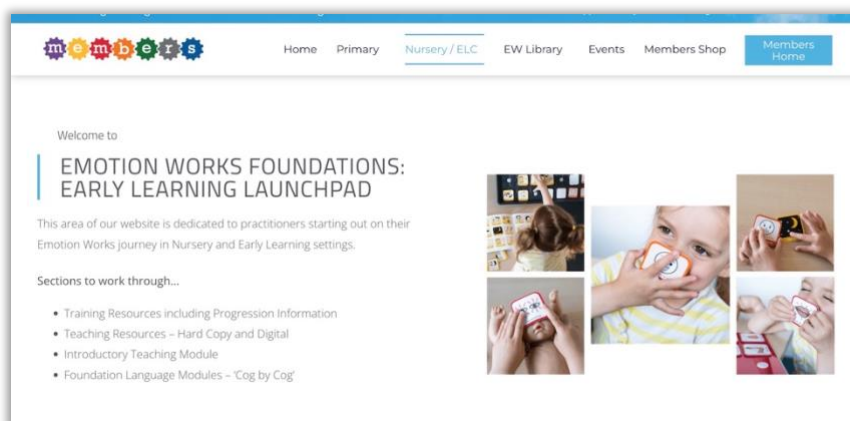


GETTING STARTED WITH EMOTION WORKS IN NURSERY & EARLY LEARNING SETTINGS

Name:

Setting:

- ☐ I can log in to the Emotion Works website and access the Members content
- ☐ I've located the overview page for the Emotion Works Foundations Programme - known as the 'Early Learning Launchpad'



PRACTITIONER CHECKLIST

For Nursery Teachers &
Early Years Practitioners

ONGOING SUPPORT

I'm aware of the following aspects of Emotion Works aftercare & membership support:

Website

- ☐ Live Webchat
- ☐ Members Home [link](#)
- ☐ Practitioner Support [link](#)
- ☐ Members Shop [link](#)

Email

- ☐ practice@emotionworks.org.uk
- ☐ office@emotionworks.org.uk

Online Meetings & Training

- ☐ Accessed via the [Events Diary](#) on the Members Home and Practice Support web page

Social Media

- ☐ Private Facebook Page [Emotion Works Early Learning Practitioners](#)
- ☐ X / Twitter [@EmotionWorksCLC](#)



TRAINING RESOURCES

Key reference documents and important guidance information for
Nursery / ELC / Early level ASN Practitioners

[BROWSE & READ](#)



I have a Hard copy or Digital copy of the following Training Resources and have familiarised myself with all aspects of them that relate to Nursery & Early Years practice

- ☐ Introducing Emotion Works Training Booklet [link](#)
- ☐ Progression Document (Nursery & Primary) [link](#)
- ☐ Foundation Language Reference & Planning Grid [link](#)
- ☐ Foundation Language Guide: What to Teach & How [link](#)

- ☐ We have a hard copy or print out of the Cog Model Poster & Staff Dialogue Tool on display / available for staff reference





TEACHING RESOURCES

Hard copy & digital resources for delivering Emotion Works learning experiences for developing foundation language

GATHER & PREPARE



HARD COPY RESOURCES: *I've familiarised myself with the resources provided in our Early Learning Resources Room Pack (from September 2023), or the resources provided for our Nursery / ELC at an earlier time*

Symbol Books –

- ☐ I've browsed a Symbol Book alongside the Foundation Language Grid, and pages 3&4 of the Progression Document (Nursery & Primary)
- ☐ I've read the 'Using Symbols to Support Vocabulary Learning' guidance at the back of the book

Foundation Words Symbol Set – ready laminated and die cut

- ☐ I've organised my full symbol set in a trading card folder / ring binder with wallets / storage containers / or on a set of backing boards such as A3 laminated card with velcro or blu tac
- ☐ I've labelled each symbol with a colour & number code on the back to match back to your storage place after activities, or have devised another way to keep track of where my symbols are and don't get lost
- ☐ I've prepared some prompt boards with soft velcro dots or strips / felt display boards / blu tac to use in learning activities

☐ Feelings & Emotions Poster

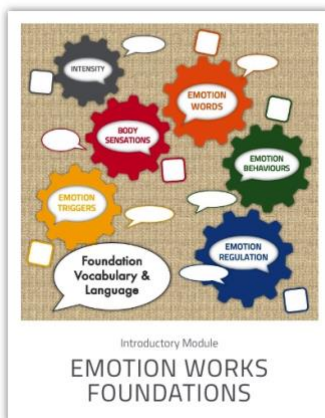


☐ DIY Cog Category Label Cards



ONLINE / DIGITAL RESOURCES & DOWNLOADS: *I've located and prepared the resources required to complete the Introductory Module in the Emotion Works Foundations Programme*

- ☐ Feelings & Emotions Foundation Language Check-in (baseline assessment)
 - o Slideshow – to display on-screen (located on the Introductory Module Teaching Page)
 - o PDF Document – to print out or display on-screen – (located on the Teaching Resources Page)
- ☐ Feelings & Emotions Poster (print out A3 or A4 – side 1 & side 2)
- ☐ 24 x Emotion Characters for Printing (print out, laminate and cut)
- ☐ DIY Cog Category Label Cards (print out A3 or A4, laminate and cut)
- ☐ Foundation Words Symbol Set - Print to create a booklet, or laminate & use as individual prompt sheets, or laminate & cut to create a full set of individual symbols
 - o with Emotion Works Character symbols
 - o with Boardmaker Character Symbols



I've worked through Introductory Module Activities 1-4 with my learners:

INTRODUCTORY MODULE – First activities & observations

<input type="checkbox"/> Activity 1	Starter Discussion (Baseline / Assessment Activity – Slideshow or Print Out)
<input type="checkbox"/> Activity 2	Poster & Character Display (Involve children in Planning their Learning Environment)
<input type="checkbox"/> Activity 3	Symbol Environment (Symbol Book, Other Symbol Tools & Organisation)
<input type="checkbox"/> Activity 4	Symbol Handling & Familiarisation (Observe how children interact)

- ☐ *I feel I have a good sense of my learners' starting points for emotional language and understanding relating to the different categories and concepts*



When you have reached this point of preparation and delivery with your learners you have covered the Practitioner aspects of the Emotion Works Early Learning Setting Bronze Award.



All material required to work through the Emotion Works Foundations Programme can be accessed at www.emotionworks.org.uk/members-dashboard/early-learning-launchpad/



emotion works