

Session 1: OVERVIEW & INTRODUCTION

SESSION 1 TRAINING CONTENT

- **Claire:** An introduction of Emotion Works generally – going over the key documents in the Training Booklet
 - Component Model & Word Banks (with Introductory video/animation)
 - Progression Summary
 - Additional Support Framework
 - AS Framework & Policy Context
- **Claire:** A closer look at Component Model progression – to help define the ‘very early’ groups we’ll be thinking about in this training: the pre verbal group and those able to use first words
- **Clara Smith:** Introducing learners in these different groups in Fairview School, Perth.
- **Claire:** A closer look at the Additional Support framework, and introduce the AS Dialogue Tool.
- **Steph Murray:** The Additional Support (AS) Dialogue Tool case study.
- Suggestion that people make use of the AS tool before next week.
- **Q & A**
- **Claire:** Information shared about session 2: The Component Model Dialogue Tool
- Finish with East Park case study video.

TRAINING DOCUMENTS & RESOURCES

- [Training Booklet](#)
[Doc 1: Cog Model Visual](#)
[Doc 2: Word Banks](#)
[Doc 3: Progression Summary](#)
[Doc 5: AS Framework](#)
[Doc 6: EW & the Scottish Policy Context](#)
- [Additional Support Dialogue Tool](#)
- [Jay Case Study Document](#)

Session 2: STAFF OBSERVATION & THE COG DIALOGUE TOOL

SESSION 2 TRAINING CONTENT

- **Claire:**
 - Recap of learning from last session
 - Where to find the training recordings from this course
- **Claire:** An introduction to the Component Model (‘Cog’) Dialogue Tool
Using “Coggle Vision” for observation and discussion
- **Ailie Davie:** How the Cog Dialogue Tool is used in East Park School – the ‘Talking Tool’
- **Clara Smith:** Lewis Case Study – Using the Cog Model Dialogue Tool in Practice
- **Claire:** The Additional Support framework and Cog Model Curriculum
– Emotion Works ‘all on 1 page’
- **Ailie Davie:** incorporating EW principles & Cog Components in a Positive Behaviour Support Plan
- **Q & A**
- **Claire:** Information shared about session 3: Symbol Supported Learning
- Any requests for session 4?

TRAINING DOCUMENTS & RESOURCES

- [Training Booklet \(already provided\)](#)
- [Cog Model Dialogue Tool](#)
- [Lewis Case Study Document](#)
- [Positive Behaviour Support Plan example](#)

Session 3: SYMBOL SUPPORTED LEARNING

SESSION 2 TRAINING CONTENT

- **Claire:**
 - Recap of learning from last 2 sessions – Staff Dialogue using Cog Model and wider framework.
 - Today – sharing EW at very Early Level with learners - word learning
- **Claire:**
 - How the Component Model helps us identify foundation words and language for Emotional learning and wellbeing
 - The process of labelling emotions and experiences ‘in-the-moment’.
 - An example of labelling Emotion Words and Emotion Behaviours
- **Ailie Davie:**
 - Symbol Supported Learning in East Park School – planning and teaching useful foundation words for learners with limited language capacity.
 - Practice examples for Emotion Words (including ‘like’ & ‘don’t like’) Body Sensations, Triggers, Regulation Strategies.
- **Clara Smith:** Mark Case Study – Symbol Supported Learning for Regulation Strategy requests.
- **Q & A**
 - Any requests for session 4? Proposal – Profiling Tools and Regulation Planning
 - Invitation to contribute

TRAINING DOCUMENTS & RESOURCES

- [Cog Model and AS Framework Dialogue Tools \(already provided\)](#)
- [‘Model in Mind’ poster](#)
- [Foundation Words Grid](#)
- [Boardmaker Symbol Bank](#)
- [Slide Handout](#)
- [Like & Don’t like symbol prompts](#)
- [Case Study Document](#)

Session 4: MORE TOOLS & APPROACHES

SESSION 4 TRAINING CONTENT

- **Claire:** Feedback on the course so far – using the chat box
- **Claire:** Very Early Level Communication Grid, and Learning Guidance for our 2 groups. Learning approaches - Empathic Mimicking. In-the-moment labelling. Commentary. Scripts. Word Selection.
- **Clara Smith:** A progress update about Mark, including video footage of new word use
- **Claire:** Connect with Me profiling / Parent Postcards
- **Clara:** A progress update about Lewis, including Connect profile information
- **Claire:** The Regulation Ready Tool
- **Steph Murray & Lori McCreadie, Woodside Provision at Windygoul Primary:** Regulation Ready Tool and Plan example
- **Claire:** State dependent functioning case example – Simon
120 Regulation Ideas / Regulation Strategies Word Bank – practical activity
- **Q & A**
- What’s next? / How to keep in touch

TRAINING DOCUMENTS & RESOURCES

- [Training Booklet](#)
- [Very Early Level Communication Grid & Learning Guide](#)
- [Foundation Words Grid](#)
- [Boardmaker Symbol Bank](#)
- [Connect with Me Profile](#)
- [Parent Postcards](#)
- [Regulation Ready Tool \(with Woodside example\)](#)
- [Simon Case Study Document](#)
- [Symbol Bank for 120 Regulation Strategies](#)
- [Regulation Strategies Word Bank \(in Training Booklet\)](#)